

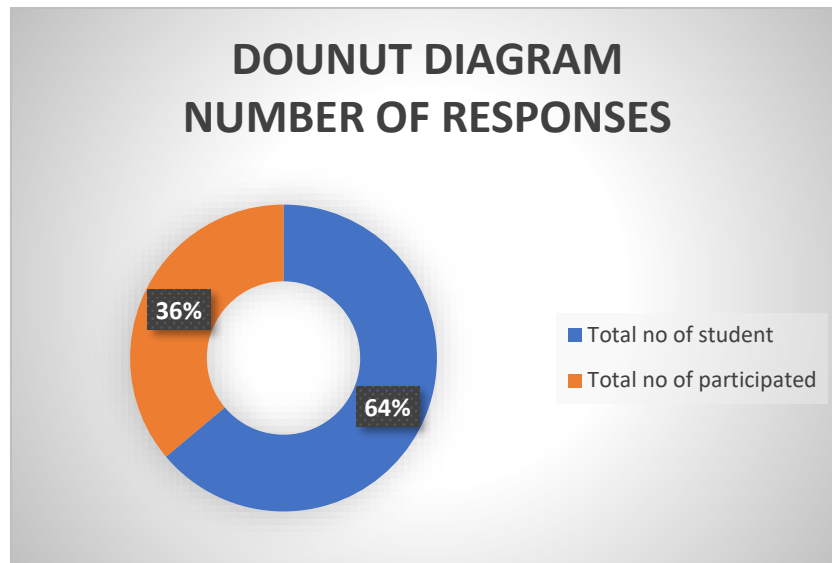


FEEDBACK ANALYSIS FOR THE YEAR 2022-23

Student's Feedback Framework on Curriculum.

Total number of participants: 504

The total percentage of students taken part is 64 %

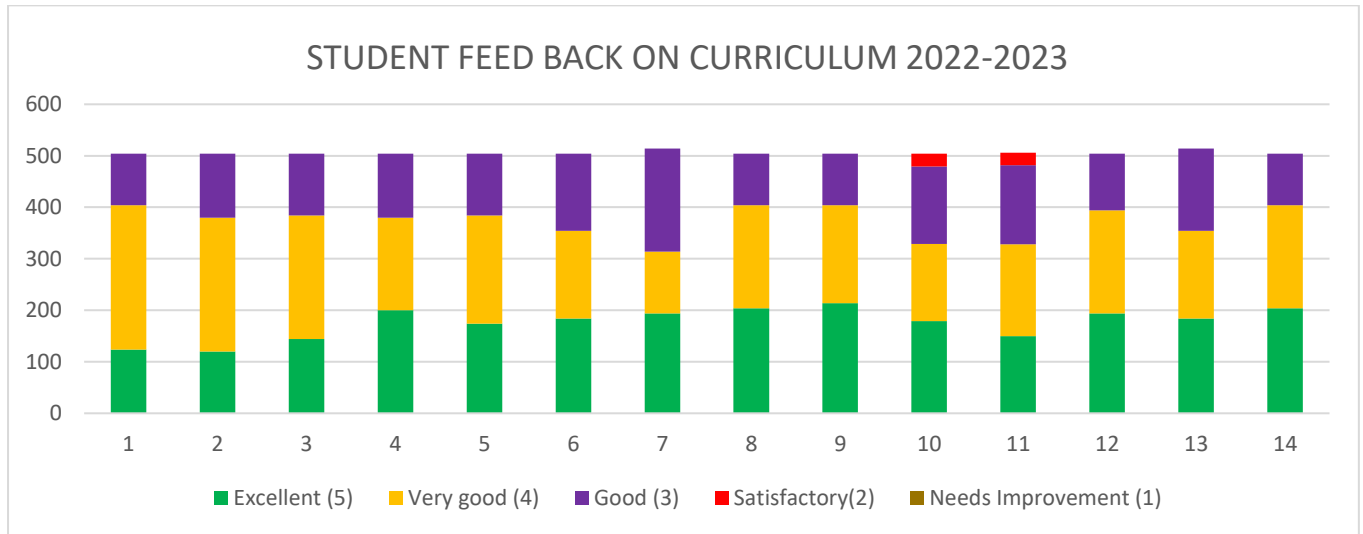


The responses were collected from the students and framework:

- Adherence to academic lesson plan
- Correlation of theory for real time **concepts**/ examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- **Whether the institution practising latest learning and teaching methodologies**
- **Does the institution organised enough internship programmes**
- Enrichment / value added courses are conducted every semester
- Whether add-on/ certification courses conducted each semester



- Does the program designed help students to become industry ready



Point Aggregate- 4.57/5

Suggestions by the committee:

- Provision of latest learning and teaching methodologies.
- Plan to organise more internship programmes in the curriculum.

Alumni Feedback Framework

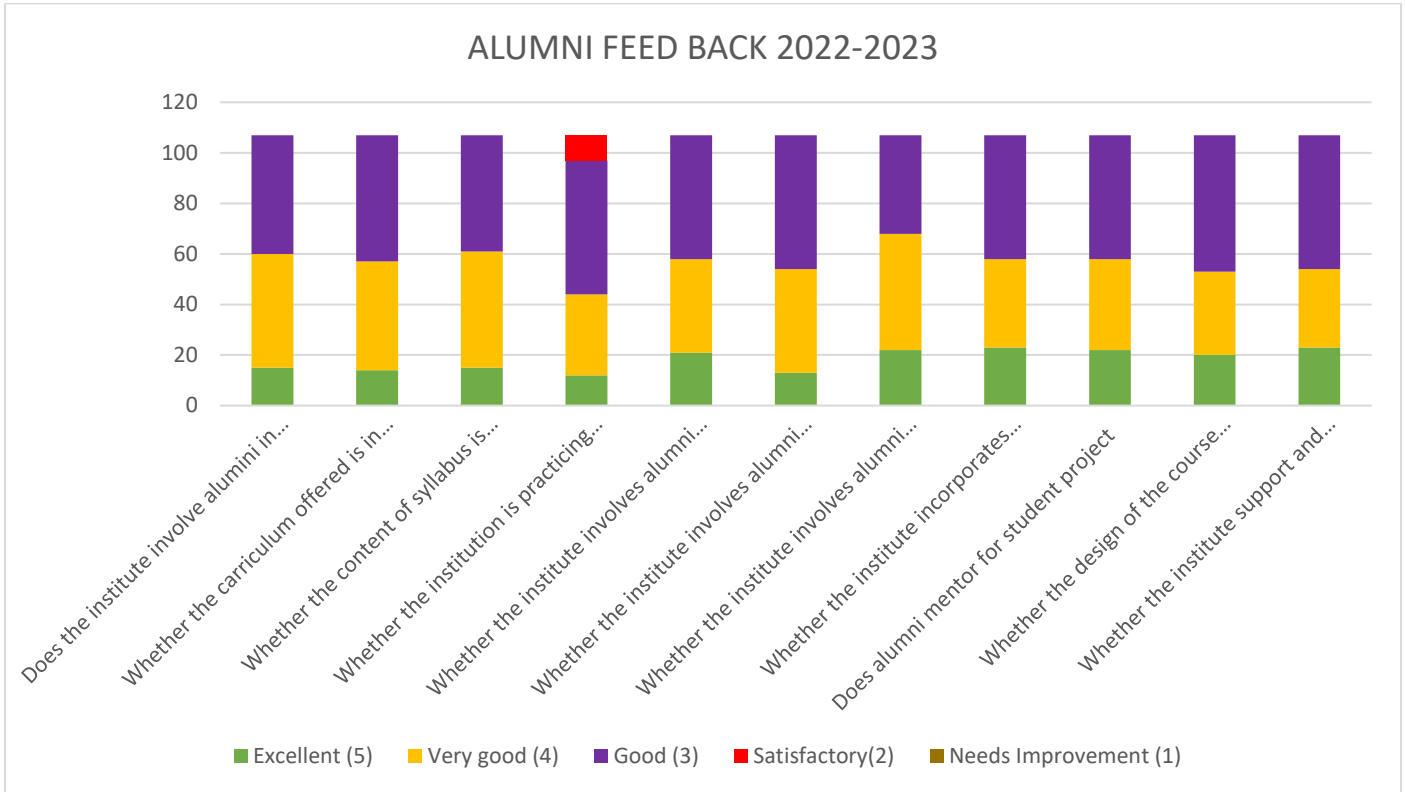
Total No of Participants:

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- **Whether the institution is practicing latest teaching and learning methodologies**
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industrial internships
- Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs



- Does alumni mentor for student project
- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the institute support and contributes for overall development of students



Point Aggregate- 4.38/5

Suggestions by the committee:

- Plan to include alumni to practice latest teaching learning methodologies.

Faculty Feedback Framework on Curriculum.

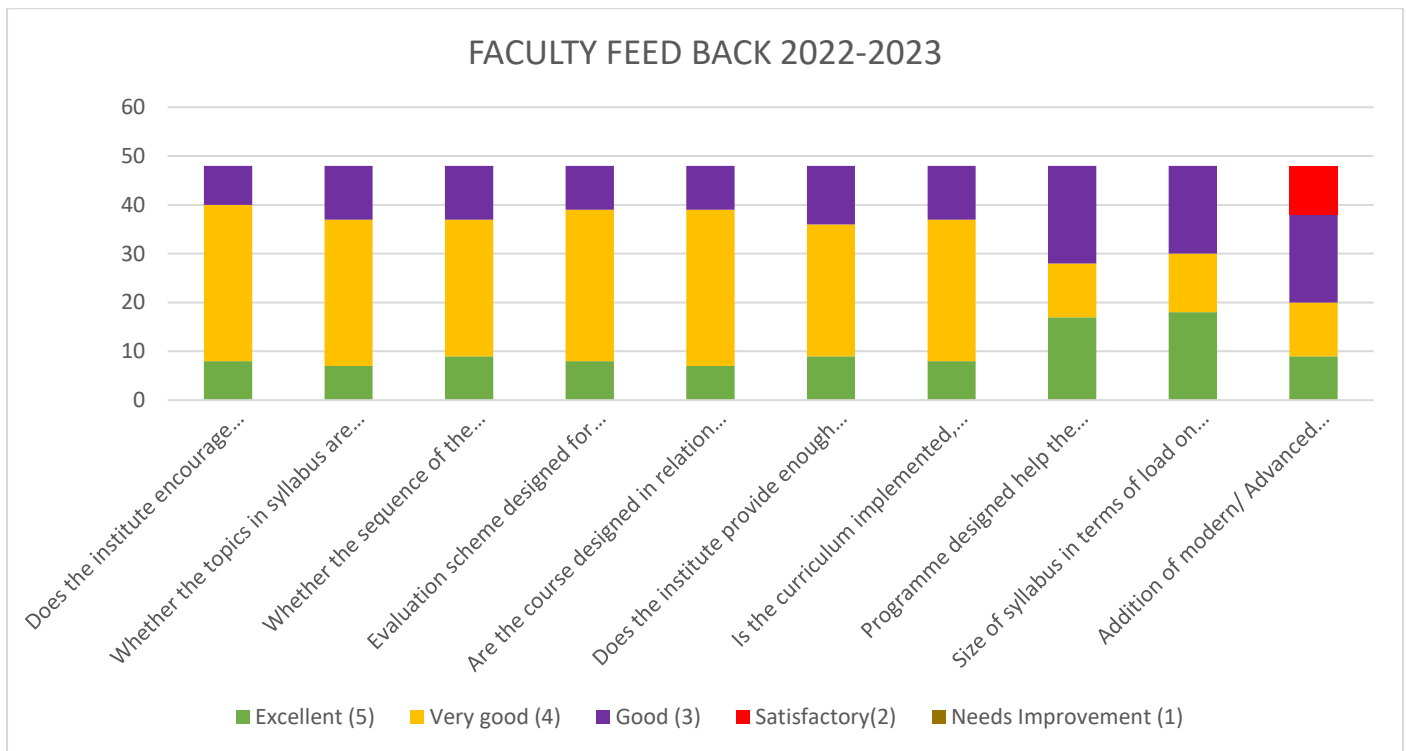
The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.



Children's Education Society (Regd.)
The Oxford College of Pharmacy
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Accredited by NAAC and International Accreditation Organization (IAO)

- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- **Addition of modern/ Advanced topics to the curriculum**



Point Aggregate- 4.73/5

Suggestions by the committee:

- Offer more modern/ advanced topics in the curriculum.

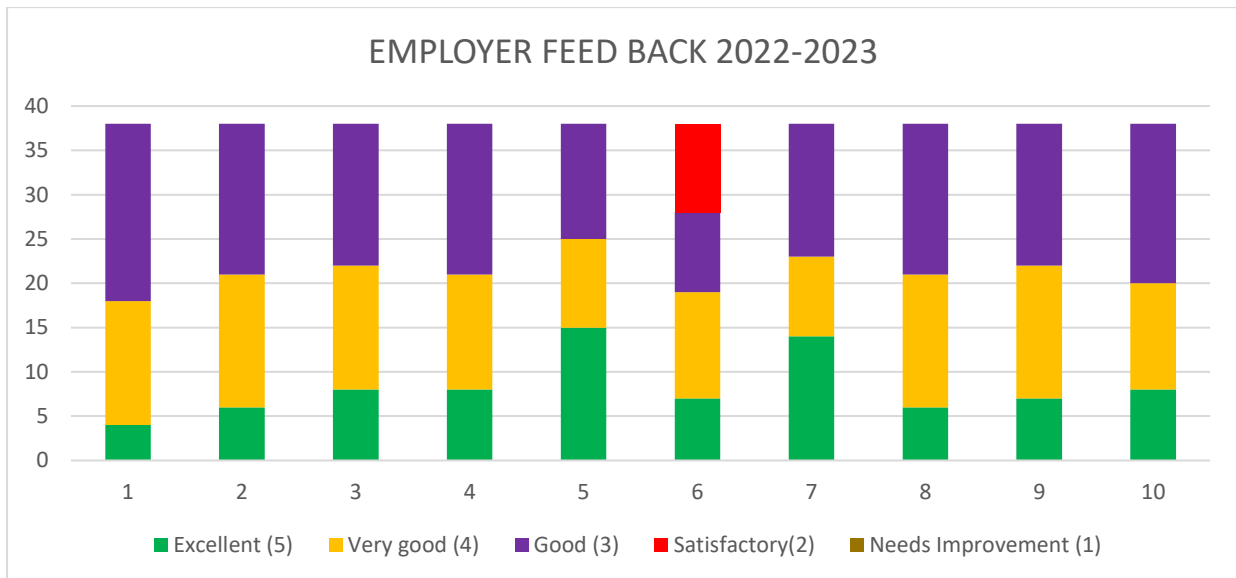
Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute involves employer in designing bridge course



- Whether the institute involves employer in conducting program specific industrial visits
- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- **Whether the design of the course offered provides scope for extra learning or self-learning.**
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies



Point Aggregate- 4.5/5

Suggestions by the committee:

- Design the course which improves the scope of self learning/ extra learning methodologies.



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Action taken report on Stakeholder Feedback Analysis 2022-23

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">Provision of latest learning and teaching methodologies.Plan to organise more internship programme in the curriculum.	<ul style="list-style-type: none">Latest teaching and learning methodologies were provided.More internships were organized to meet the industrial needs in the curriculum.
2	Alumni	<ul style="list-style-type: none">Plan to promote alumni to practice latest teaching learning methodologies.	<ul style="list-style-type: none">Alumni meet has been conducted and data has been collected related to teaching and learning methodologies.
3	Faculty	<ul style="list-style-type: none">Offer more modern/ advanced topics in the curriculum.	<ul style="list-style-type: none">Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion advanced/ modern topics in the courses.
4	Employer	<ul style="list-style-type: none">Design the course which improves the scope of self learning/ extra learning methodologies.	<ul style="list-style-type: none">Skill development programmes have been introduced.